

## 15th Annual Homeland Defense and Security Education Summit

### Presentation Proposal

**Presenter:** Name

**Affiliation:** Institution or Agency

**Contact Information:** Name  
E-Mail Address  
Phone

**Presentation Title:** The Practitioner-Scholar: Operationalizing the Concept in Homeland Security / Homeland Defense Education at the Graduate Level

#### **Presentation Abstract:**

The emerging discipline of Homeland Security / Homeland Defense studies differs from many other academic fields of study insofar as this developing discipline (or set of related disciplines) is to a large extent driven by practitioners-scholars: experienced homeland security / homeland defense practitioners who also hold advanced academic credentials. Moreover, the emerging discipline's orientation appears to be toward the development of a cadre of students who are also practitioner-scholars. The notion of the practitioner-scholar is closely related to the classic tradition of the soldier-scholar – that rare individual who is as comfortable and as competent in the rarified academic environment of ideas as he or she is in the real-world environment of warfighting, and who can move fluidly and flexibly between these disparate environments to incorporate knowledge, skills and insights from one setting to the other. This presentation explores the similarities between the classic notion of the soldier-scholar and the evolving concept of the practitioner-scholar, as well as the impact this trend may have both on our academic discipline and on the overall homeland security / homeland defense enterprise. Finally, this presentation explores how graduate institutions are facilitating the development of this cadre of practitioner-scholars through their curriculum, their policies, and their selection of students and faculty.

#### **Presentation Track (Check one):**

- Understanding Evolving Threats** – including how to relate homeland security theory to the threat landscape in light of war in Europe, election interference, rise of autocratic regimes, terrorist and transnational criminal networks, climate change, and the global pandemic, et al.

- **Role of Academia in Addressing Current and Projected Challenges** – including research and education to enable HS's success in meeting emerging complex systems surrounding domestic/foreign threats, public health, climate security, cybersecurity, influence operations, as well the future of HS/EM in a dynamic technology-rich environment.

**Presentation Sub-Theme (Check one):**

- New/evolving domestic and foreign threats;
- Intelligence education and practice to meet current/projected threats;
- Infrastructure protection and risk management;
- Prevention, preparedness, response, and recovery in a multi-hazard environment;
- Emerging technologies shaping safety and security; and,
- Innovation in homeland security education delivery methodologies and content.